



P4 CURRICULUM INFORMATION

Welcome to P4

- We hope that you are already hearing good things about what your children are learning in P4 and are beginning to see them settle into a routine-even with the later finish to the day! The children are coping very well although they are probably tired when they get home.



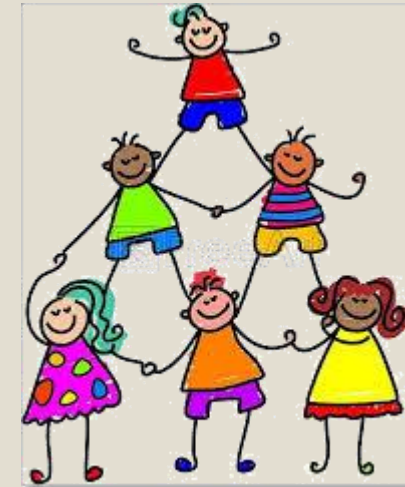
In Loco Parentis



PERMA

- The five pillars of PERMA permeate all aspects of school life. This includes attitudes to learning, friendships, relationships and overall well-being. We will be reminding the children of these five pillars throughout the year.

- Positive Mindset
- Engagement
- Relationships
- Meaning
- Achievement



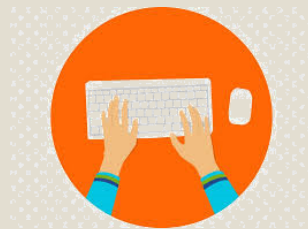
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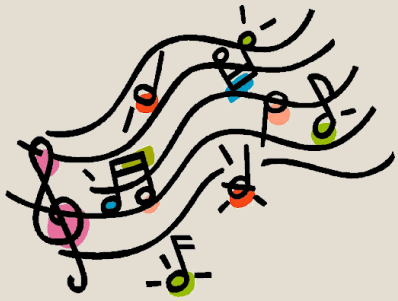


Communication



- Communication is key in order to establish relationships and work together for the good of your child.
- Here are the methods for contacting us and keeping up to date...
- Wednesday note
- Seesaw
- P4 website
- Facebook / Twitter
- Parent-teacher Consultations in October.





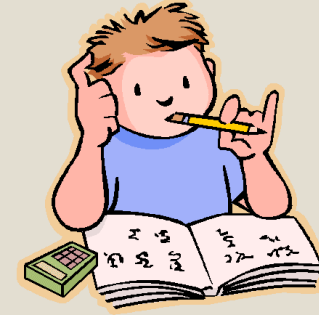
Our Morning Routine

- Gates open at 8:40am.
- A teacher and Mr Fulton will be there to welcome the children.
- In the classroom, the children find a morning activity waiting for them-sometimes relaxing music or something to watch.
- Class starts at 9:00 am.
- A daily timetable is displayed in the class so that the children can see what is happening that day.





Homework



- Details of the homework are posted on the P4 section of the school website and on Seesaw.
- Spelling Activity Books
- Tables.
- Written - In addition to the spellings, the children will have a Literacy homework on a Monday night and a Numeracy/Maths homework on a Tuesday night.
- Reading

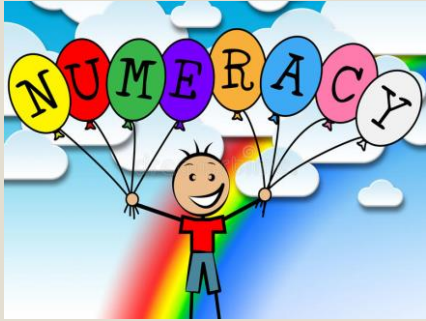
Literacy



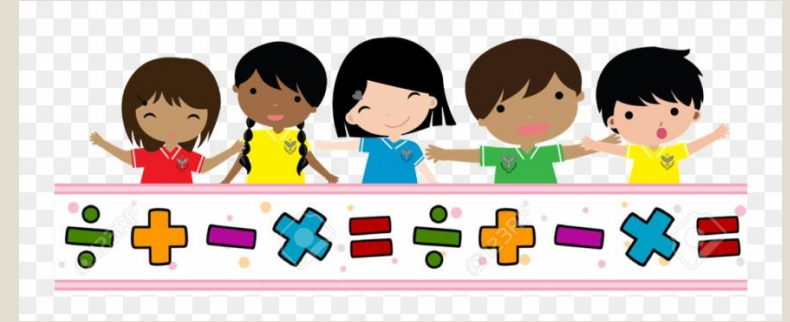
- Spellings
- Creative Writing—Narrative, Explanation, Persuasive, Procedural, Recount, Report
- Grammar
 - Capital letters, full stops, question marks
 - Alphabetical order
 - Nouns, verbs, adjectives
 - Plurals
 - A, an
- Reading Skills
 - Guided Reading Activities
 - Comprehension
 - Cloze
 - Dictionary skills



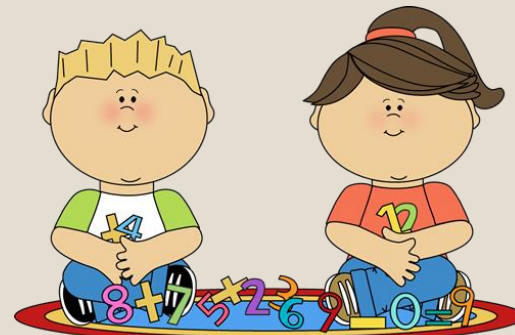
Accelerated
Reader



Numeracy



- Addition of TU and HTU with and without exchanging
- Subtraction of TU and HTU with and without exchanging (decomposition)
- Multiplication of TU with and without exchanging
- Multiplication tables: 2, 3, 4, 5 and 10
- Division tables: 2, 3, 4, 5 and 10
- Place Value - HTU
- Investigations and problem-solving activities – applying knowledge



Name: _____ Date: _____

MULTIPLICATION 1
Practice 10s

ROCK BOX		
1	1 × 10 =	11 × 10 =
2	2 × 10 =	4 × 10 =
3	3 × 10 =	10 × 10 =
4	4 × 10 =	8 × 10 =
5	5 × 10 =	9 × 10 =
6	6 × 10 =	1 × 10 =
7	7 × 10 =	3 × 10 =
8	8 × 10 =	12 × 10 =
9	9 × 10 =	4 × 10 =
10	10 × 10 =	9 × 10 =
11	11 × 10 =	8 × 10 =
12	12 × 10 =	7 × 10 =
		11 × 10 =
Continue here...		
	7 × 10 =	11 × 10 =
	12 × 10 =	7 × 10 =
	8 × 10 =	1 × 10 =
	12 × 10 =	12 × 10 =
	10 × 10 =	2 × 10 =
	9 × 10 =	5 × 10 =
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		11 × 10 =

SCORE:

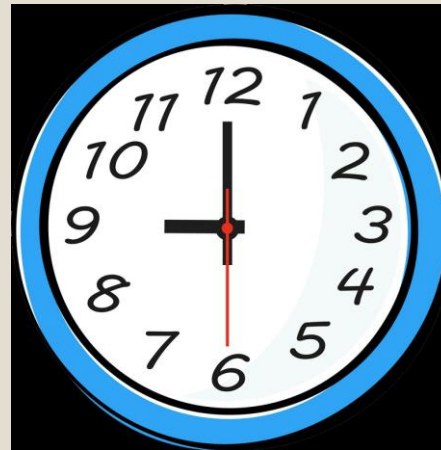
Get more: Call 0800 900 900 Visit www.pearson.com.au for more resources



Maths



- Handling Data
 - ICT software
 - iPad
 - Reading, using and creating graphs, tables and charts
- Shape and Space
 - 2D and 3D shape
 - Symmetry
- Measures
 - Time
 - Money
 - Length
 - Weight
 - Capacity



Topics

Topics are inter-linked throughout all the learning areas and include:

- Owls
- Minibeasts
- Evacuees
- Dinosaurs
- Endangered Animals
- Titanic





Activity Based Learning



- Topics are reinforced through a range of practical activities which encourage creativity, thinking skills and co-operation.



Thank you for your support.
Happy children make happy
learners!

