

Spellings Week 29.

1. The cake ingredients were flour, eggs, butter and _____.
2. Are you _____ that you want to choose that one?
3. The Titanic was _____ in Belfast.
4. On special occasions, sometimes we wear our _____ and tie for school.
5. First class _____ on the Titanic had luxurious rooms.
6. We were _____ to our seats by the usher.
7. Many people in Belfast worked in the _____ where the Titanic was constructed.
8. People are being _____ when they don't think about others.
9. The Carpathia picked up some of the people who _____ the Titanic disaster.
10. Polish your shoes until they _____!

Spellings Week 29.

shin

sugar

share

journey

passengers

built

wish

sure

1. I _____ that I could have an ice-cream right now!
2. The football hit me on the _____ and it hurt!
3. Are you _____ that you want to choose that one?
4. Some very kind people _____ their things with others.
5. The Titanic was _____ in Belfast.
6. We went on a long _____ in the car.
7. The first class _____ had posh rooms.
8. Some people put _____ in their coffee to make it sweeter.

Spellings Week 29.

Who

fish

push

work

took

sure

1. _____ is that sitting over there?
2. I was _____ that I knew the answer.
3. You need to _____ that door to open it.
4. Always do your best _____.
5. Mum _____ a photograph of our family.
6. We could see brightly coloured _____ in the tank.

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

for and nor but or yet so

1. I went to bed very late _____ I am tired today.
2. I listened to the weather forecast _____ put an umbrella in my bag.
3. I enjoy playing hockey _____ it's not my favourite sport.
4. We could go to the park _____ to the cinema.

although because so that even if whenever

1. My dad has fixed my bike _____ I can take it to the park.
2. My brother is grumpy _____ he has got to do his homework.
3. I will always support my local team, _____ they always lose!
4. He goes abroad on holiday, _____ he doesn't like flying.

whether/or either/or both/and not only/but

1. I'm not sure _____ I'm going to the match _____ not.
2. My mum is _____ a brilliant doctor, _____ she is a great runner too.
3. The weather is forecast to be _____ hot _____ humid.
4. We are having _____ pasta _____ curry for dinner.

Diamond Poem

Launch	1
Spring day	2
On the dock	3
Crowds clapping and cheering	4
Children waving flags	3
Titanic sails	2
Away	1

Now you have a go at writing your own diamond poem.

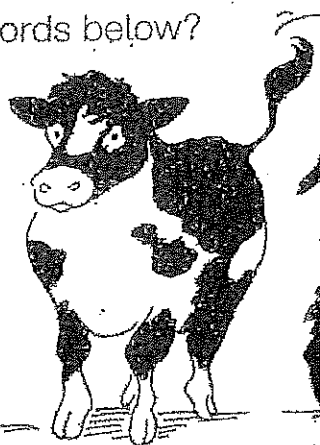
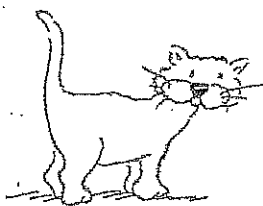


Words within words

Some words have other words hidden inside them. Look at these words
witches beasts brilliant ticking heard

A

Can you find these animals hiding in the words below?



Underline the words as you find them. The first one has been done for you.

1. scowl 2. rattle 3. beard 4. shape 5. scatter

B

Underline the animals, fish, birds and insects hiding in these words.

1. then 2. howl 3. gooseberry 4. beech 5. selfish
6. giant 7. blotter 8. feel 9. pigeon 10. ravenous

C

Hide these words in words of your own. The first one has been done for you.

1. ink think 4. elf _____ 7. age _____ 9. be _____
2. all _____ 5. rip _____ 8. see _____ 10. ten _____
3. team _____ 6. ever _____

OPPOSITES

Write the opposites to these words:

- 1) big = small
- 2) come =
- 3) right =
- 4) rough =
- 5) sell =
- 6) wild =

Delete the words in bold and put in the word with the opposite meaning.

- 1) It was a **fat** cucumber.
- 2) The train went very **slowly**.
- 3) The glass was **empty**.
- 4) The dog jumped over the **high** wall.
- 5) The questions were **difficult**.
- 6) The weather was **hot** and **dry**.
- 7) The **twisty** road was very **long**.
- 8) The **tall** man entered the room.

Underline the word in each set that is the opposite to the word in bold.

- | | | | |
|------------------|--------|--------------|--------|
| 1) heavy | tall | <u>light</u> | thin |
| 2) strong | weak | long | small |
| 3) found | made | went | lost |
| 4) enemy | friend | child | toy |
| 5) upper | middle | behind | lower |
| 6) rude | noisy | polite | tiny |
| 7) blunt | bad | heavy | sharp |
| 8) bitter | sweet | bent | smelly |
| 9) happy | joyful | sad | best |
| 10) wide | narrow | enormous | near |

Titanic Jumbled Sentences.

1. Titanic began 1909. of Building the in
2. built was Titanic Belfast.in
3. shipyard. Wolff Harland and was She built in
4. Andrews charge was Thomas in her design.
of
5. 14th struck iceberg. April On she 1912 an the
6. enough not board. lifeboats There on were
7. survivors picked were the Carpathia. up by
The
8. director Bruce Star of Ismay was the White
the Line managing time. at the

Can you make up three of your own jumbled sentences for your partner?

Building the Titanic

In 1909 _____ and Wolff began the building of the Titanic in _____. She was being built alongside her _____ ship Olympic. The Titanic was built by request of the White _____ Line Company. At that time the managing director of the White Star Line was Mr _____. Mr _____ was in charge of designing the Titanic and lived in _____. The Titanic cost one and a half _____ pounds to build. She set sail from Belfast on the 2nd _____ 1912 for _____. She left Southampton on the 10th April _____. She was travelling to _____.

Thomas Andrews

Southampton

Harland

New York

1912

million

Star

Belfast

sister

Ismay

Comber

April

Draw a picture of the Harland and Wolff cranes in Belfast.

Homophones

through

threw

1. James _____ a stone _____ the window.

write

right

2. Do you _____ with your _____ hand?

knew

new

3. She _____ her mother had bought a _____ dress.

blew

blue

4. The _____ flag fluttered when the wind _____.

there

their

5. They left _____ coats over _____ by the tree.

would

wood

6. _____ you like some logs of _____ for the fire?

buy

by

7. _____ tomorrow I will have enough money to

_____ it.

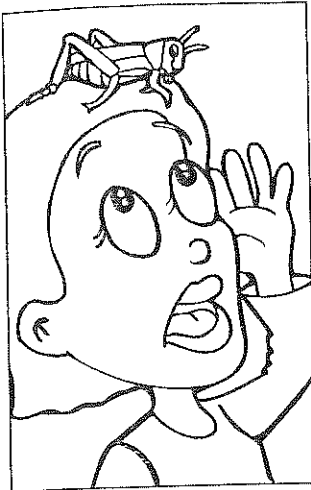
see

sea

8. Can you _____ that ship far out at _____?



Green Grasshoppers



Last night I caught a fat, green grasshopper and put it in a box. I took it to school today to show my teacher because we are studying insects. Our teacher does not like spiders. I think she is scared of them.

'A grasshopper isn't a spider,' I thought. 'It will be fine.'

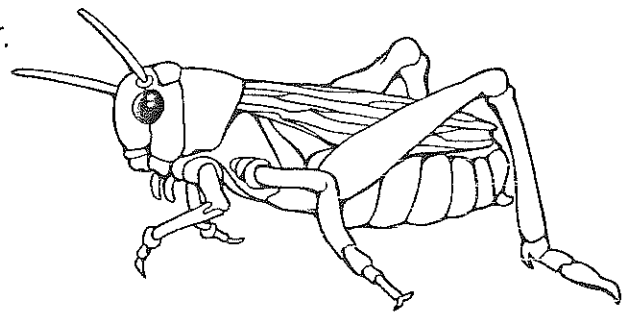
During reading, my grasshopper got out of the box. I looked everywhere for it. Then I saw it just at the same time as our teacher felt it. She screamed—it was in her hair!

I was in **big** trouble. Now my teacher doesn't like spiders **or** fat, green grasshoppers.

A. Tick the circle that gives the best answer for each question.

1. When did the grasshopper get out of the box?

- (a) After lunch.
- (b) When I showed it to the teacher.
- (c) During reading.
- (d) After school.



2. The teacher ...

- (a) saw the grasshopper.
- (b) felt the grasshopper.
- (c) knew the grasshopper was there because someone told her.
- (d) heard the grasshopper.

3. The writer caught the grasshopper and took it to school because ...

- (a) she wanted to scare her teacher.
- (b) they were studying insects.
- (c) she wanted to show her friends.
- (d) she wanted to have a morning talk.

4. When the teacher felt the grasshopper in her hair, she ...

- (a) screamed and shook her hair.
- (b) screamed.
- (c) screamed and ran out of the room.
- (d) laughed.

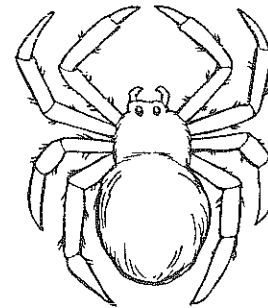
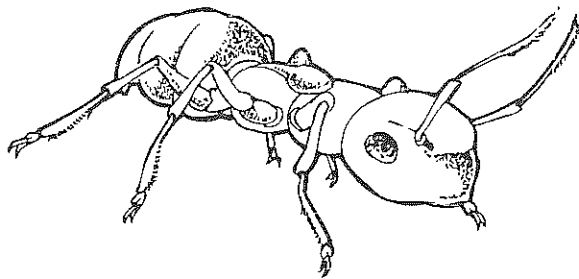


Green Grasshoppers

B. Complete each question as required

1. Say what you think happened after the teacher screamed.

2. Look carefully at the pictures. One is a spider and one is an insect. Write which is which and say what the main differences are.



3. (a) Words which describe something are called adjectives. Find two words in the story which describe the grasshopper.

(b) Write two other adjectives you could use about the grasshopper.

4. How do you feel about insects and spiders?



don't like them

don't mind them

fascinated by them

