

Thomas Andrews

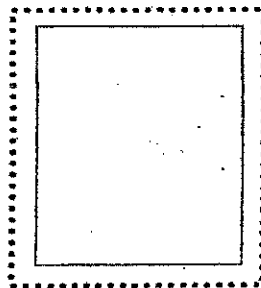


Thomas Andrews was born on 7th February 1873. He was born in Ardara House in Comber. Andrews was the managing director of Harland and Wolff, the company that built the Titanic. He was also the chief designer of the ship. Andrews went along on the maiden voyage to check everything was running smoothly.

At midnight on 14th April Captain Smith and Andrews inspected the Titanic to see how much damage the iceberg had caused. Andrews said they would only have two hours before the ship sank. Andrews did not survive the disaster.

The hall to the side of the primary school was built in memory of Thomas Andrews. Andrews Memorial Primary School is named after him.

- 1) When was Thomas Andrews born?
- 2) Where was Andrews born?
- 3) What was his job?
- 4) Why did he go on the maiden voyage?
- 5) What did Andrews do at midnight on 14th April?
- 6) What did Andrews tell the captain?
- 7) What was built in memory of Thomas Andrews?
- 8) Design a stamp in memory of Thomas Andrews.



Spellings Week 28.

1. I made a _____ in my work and had to rub it out.
2. We went out into the _____ after eating lunch.
3. Be careful not to _____ that glass!
4. Some people are _____ of the dark.
5. My _____ programme is on television this afternoon.
6. Miss Alexander had a competition to see who could write the most creative _____.
7. We used different coloured _____ to make the picture more interesting.
8. The _____ lights on the back of a car tell you if it is going to slow down or stop.
9. There was a _____ on the door to keep people out.
10. The ninth month of the year is _____.

Spellings Week 28.

August

safe

paid

late

holiday

watch

September

away

1. The eighth month of the year is _____.
2. Make sure you put your things in a _____ place.
3. We were _____ for school because I lost my pencil case.
4. _____ is the ninth month of the year.
5. I _____ the shopkeeper for my sweets.
6. Are you going anywhere on _____ this year?
7. On family film night we will _____ my favourite film.
8. Some people run _____ when they see a wasp.

Spellings Week 28.

than

pain

tell

sing

late

place

1. I was _____ for school because I slept in.
2. Do you like to _____ jokes?
3. We _____ our favourite songs in hymn practice.
4. I had a _____ in my side after bumping into the desk.
5. Where is your favourite _____ to play?
6. The sunflower grew taller _____ me.

Tony's Toe



Tony is little. He hasn't grown since we started school together. Today I found him crying by our classroom. He had kicked his toe playing football.

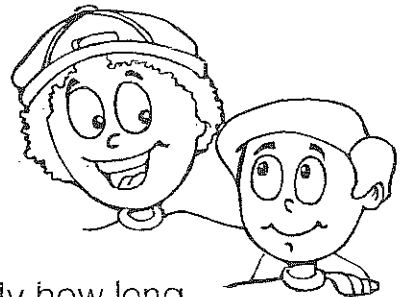
I don't know how it happened. I took him to the sick room. Then I had to find a teacher to look after him. There was blood everywhere! Poor Tony was very upset. It must have hurt when the teacher cleaned it. The teacher put a big bandage on it to stop the blood.

Tony came back to our class with only one shoe on. He laughed, 'My toe grew so much today, that I can't get my foot back into my shoe!'.

A. Tick the circle that gives the best answer for each question.

1. The boys had known each other ...

- (a) since they started school.
- (b) since they were babies.
- (c) a long time.
- (d) for some time but the story doesn't say exactly how long.



2. Tony couldn't get his toe back into his shoe because ...

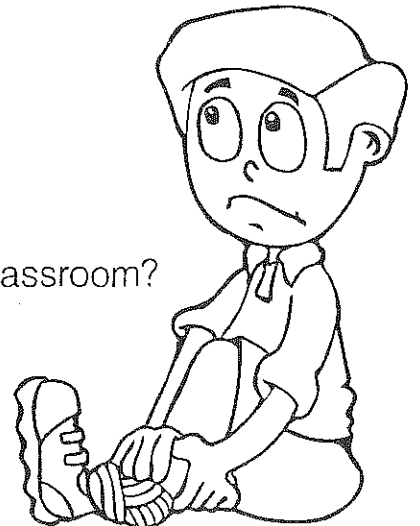
- (a) it was covered in blood.
- (b) the bandage made it too big.
- (c) his toe was too sore.
- (d) he had lost his shoe.

3. What happened just before the teacher put the bandage on Tony's foot?

- (a) Tony couldn't get his shoe back on.
- (b) Tony cried.
- (c) Tony's friend went to find a teacher.
- (d) The teacher cleaned his toe.

4. How was Tony feeling when he came back to the classroom?

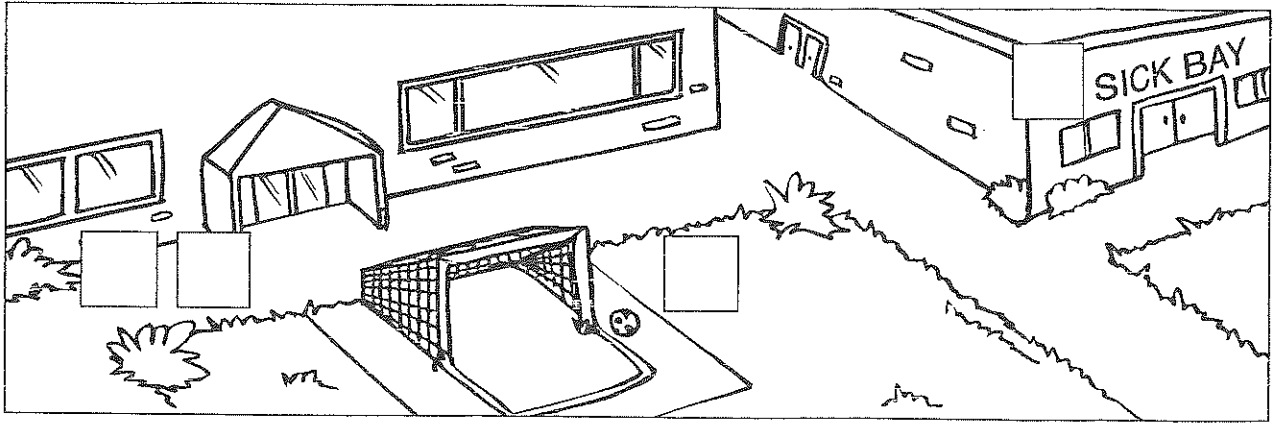
- (a) happier.
- (b) still sad.
- (c) angry and upset.
- (d) embarrassed.



Tony's Toe

B. Complete each question as required.

1. On the map, put the numbers 1-4 in the boxes to show the order of where Tony went. (Start at the football field.)



2. True or false?

(a) Tony and his friend went to the same school.

 True

 False

(b) Tony's friend was caring.

 True

 False

(c) Tony was making a fuss about nothing.

 True

 False

(d) Tony's toe had grown.

 True

 False

(e) Tony had been playing football.


 True

 False

3. 'Don't' is a short way of writing 'do not'. Find two more words in the story which have been shortened.

_____ = _____ + _____

_____ = _____ + _____

4. Write a story about a time when you were hurt.

Saw or Seen?

Write saw or seen in the blank to make the sentence correct. The helping verb is used with "seen" ie I had seen Tom earlier.

1. Have you _____ my shoes?
2. I think I _____ it in the kitchen.
3. Jamie had never _____ a chipmunk before.
4. The girls _____ a strange light in the sky.
5. I had _____ Jane running in the park yesterday.
6. Stan was still upset when Barbara _____ him at lunchtime.
7. Dad _____ what you had for breakfast.
8. Oscar _____ where I hid the gold.

Saw or Seen?

Rewrite the sentences, filling in the space with saw or seen.
Remember, the helping verb is used with seen. i.e. I had seen Tom yesterday.

1. Have you _____ my shoes?
2. I think I _____ it in the kitchen.
3. Jamie had never _____ a chipmunk before.
4. The girls _____ a strange light in the park sky.
5. I had _____ Jane running in the park yesterday.
6. Pam was still upset when Luke _____ him at lunchtime.

Conjunctions using and

Read these two sentences.

We can join these sentences by using **and**. **And** is a conjunction.

Here are more joined sentences.

Simon is going fishing.
I am going fishing.

Simon **and** I are going fishing.

John is tall.
John is strong.

John is tall **and** strong.

Marva put her toys away.
She went to bed.

Marva put her toys away **and** went to bed.

Use **and** to join each pair of sentences below.

- 1 Our cat is white.
Our cat is fluffy.
- 2 The room was clean.
The room was tidy.
- 3 Grandpa sat in the armchair.
He fell fast asleep.
- 4 The day was fine.
The day was warm.
- 5 I gave the newsagent fifty pence.
I had five pence change.
- 6 The farmer ploughs the fields.
He sows the seed.
- 7 We went to the park.
We played ball.
- 8 The nurse took my temperature.
The nurse took my pulse.
- 9 John had his breakfast.
John went to school.

