

Spellings Week 26.

1. Who is the _____ of that book?
2. The month that comes before September is _____.
3. We had a competition to see who could grow the _____ sunflower.
4. Years ago, teachers used _____ to write on blackboards.
5. Do you know _____ time it is?
6. I _____ the birds eating seeds from the bird-feeder.
7. You might use your _____ time for relaxing or for a hobby.
8. It is _____ to play beside a busy road.
9. The children _____ the room silently.
10. There was a black spot in the _____ of the circle.

Spellings Week 26.

claws

swimming

straw

walk

haunt

Leisure

January

yawn

1. The first month of the year is _____
2. He began to _____ because he was so tired.
3. The crab began to snap his _____.
4. There was a story about a ghost that would _____ a spooky forest.
5. We are going _____ after school.
6. A scarecrow is sometimes made of _____.
7. There was a sports hall in the _____ Centre.
8. Our family went on a long _____ down the Comber Greenway.

Spellings Week 26.

call

raw

last

tall

eat

yawn

1. The cat had climbed to the top of a _____ tree.
2. I gave a big _____ because I was tired.
3. The zoo-keeper fed the tigers with _____ meat.
4. What will you _____ the new puppy?
5. We can _____ our lunch outside today.
6. This is the _____ spelling sentence.

Did/Done

"done" always has a helping word:

has done

was done

have done

were done

is done

had done

are done

1. I _____ the dishes last night.
2. Dad has _____ the shopping so our fridge is not empty.
3. Peter and Laura have _____ their music practice.
4. John _____ the weeding in the garden.
5. Rachel has _____ this work before.
6. The picture was _____ using oil pastels.
7. After we had _____ our work, we took a busy sheet.
8. The jigsaw was _____ in record time.
9. Stephen _____ his best writing.
10. It was the longest walk that she had ever _____.

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Using did and done

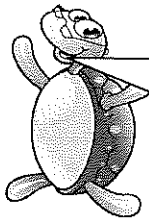
John **did** all the work.

John **has done** all the work.

Remember, the word **did** doesn't need a helping word.

The word **done** always has a helping word.

1. I _____ my homework really quickly.
2. I _____ done very well today.
3. After Taylor had _____ her homework she went out.
4. Kathryn _____ this picture herself.
5. Matthew _____ all the tidying up.
6. Rory has _____ very well.
7. We have _____ far better than expected.
8. Have you _____ your homework?



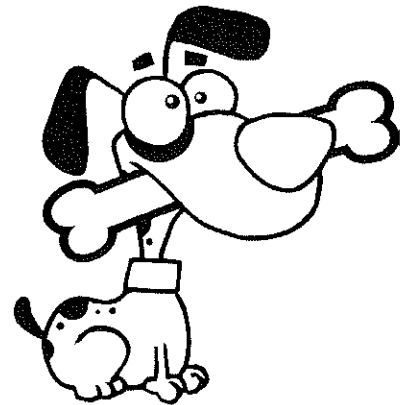
Proper nouns are the individual names given to people, places or things. Proper nouns always begin with a capital letter.

Tom, France and Monday are proper nouns.

Circle the proper **noun** in each sentence below.

There is one proper **noun** in each sentence.

1. I walked to school on Friday.
2. Sarah is my best friend.
3. We went on holiday to Florida.
4. Mars is the name of a planet.
5. My dog, Fred, is very funny.



Complete these sentences by using the proper nouns shown.

Sunday

Ford

London

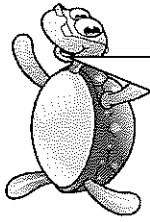
George

6. is a boy's name.
7. On we will get up late.
8. is a very big city.
9. My dad has an old car.

Draw the planet Mars.

Write a sentence of your own and underline any proper nouns you used.

.....



Proper nouns are the individual names given to people, places or things. Proper nouns always begin with a capital letter.

Sam, England and Friday are proper nouns.

Circle the proper **noun** in each sentence below.

There is one proper **noun** in each sentence.

1. Jim played with his kite.
2. On Wednesday we are going out.
3. My birthday is in May.
4. My friend went to Denmark.
5. I sit next to Adam.



Complete these sentences by using the proper nouns shown.

York

Monday

Jack

April

6. is six years old.
7. is a rainy month.
8. I went to an old city called
9. On we are going to school.

Draw a rainy day in April.

Write a sentence of your own and underline any proper nouns you used.

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Titanic Cloze

Use the words in the word bank to complete the piece of writing underneath.

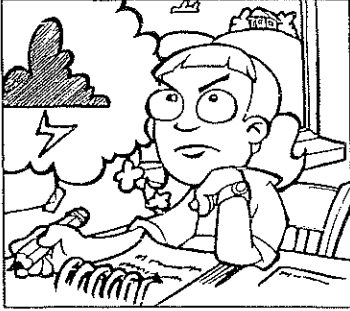
WORD BANK:

ocean	lifeboats	1912
sank	cold	voyage
hours	iceberg	survived
unsinkable	New York	long

The Titanic was a luxury ocean liner that sank on its first v_____. This huge ship was almost 900 feet (269 metres) l_____ and had been advertised as “u_____.”

On the night of April 14, 1_____, the Titanic hit an i_____ as it was sailing in the North Atlantic O_____. The ship had been travelling from Britain to N_____. Within a few h_____, the ship s_____, killing about 1,500 people. Most of them drowned in the C_____, water because there wasn't enough l_____ for everyone. Only 705 people s_____ the accident.

My Story



I don't like writing stories. I can't think of things to write about. Like today, here I am sitting at my desk, trying to think of a story. Nothing comes into my head. I look in my desk. I look out the window. I talk to my friend. I play with my ruler.

My teacher growls at me and I growl at myself too and I start to write.

When the bell rings, I take my book up to show my teacher. She reads it.

'Jane, that is a very good story about how hard it is to write a story,' she tells me with a smile.

A. Tick the circle that gives the best answer for each question.

1. I don't like writing stories because ...

- (a) I can't spell the words.
- (b) I can't think of anything to write about.
- (c) my teacher growls.
- (d) my friend talks to me.

2. The story Jane wrote was about ...

- (a) what she saw out the window.
- (b) what she did after school
- (c) how hard it is to write a story.
- (d) her ruler.

3. The teacher smiled ...

- (a) because it was a good story and it was funny.
- (b) because she was pleased with Jane.
- (c) because it was lunchtime.
- (d) because she always smiled.

4. When did Jane take her story to the teacher?

- (a) Just before the bell rang.
- (b) At lunchtime.
- (c) Just after the bell rang.
- (d) As the other children were packing up.

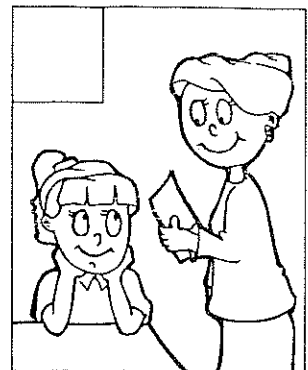
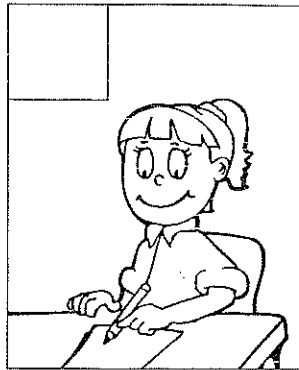
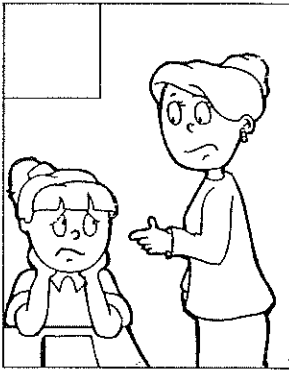


My Story

B. Complete each question as required.

1. Do you think Jane was pleased with her story? How do you know?

2. Number the pictures to show the correct order.



3. 'Into' is a compound word—two words are joined together to make one. Find three more compound words in the story.

4. Write four things Jane did instead of writing a story.

5. Teachers sometimes give stickers for work. There are lots to choose from. Draw your favourite sticker or make up a new design.

Synonyms.

Rewrite the sentences and replace the underlined word with a synonym.

1. There was a beautiful view from the top of the mountain.
2. It was a cold day yesterday.
3. The new puppy was small.
4. Her writing was very untidy.
5. The children were working quietly.
6. Mum was pleased with her birthday present.
7. I had a good day yesterday.
8. It was raining outside.
9. It was a really dull film.
10. I was hungry after all the exercise I had done.

Synonyms

*Synonyms are different words that have the same meaning
e.g. small and tiny.*

Rewrite the sentences and replace the underlined word with a synonym.

1. It was really hot when I was on holiday.
2. I was surprised to win the competition.
3. I saw a large elephant at the zoo.
4. The children were afraid of the big dog.
5. My Mum made a cake - it was tasty.
6. The children were loud when they played outside.
7. Granny was cross when I was late for dinner.
8. I had a bad cold.
9. The test was very hard.
10. The roller coaster was very thrilling.