

Action Plan:	Physical Education (PE)	Year(s):	2017-20										
Curriculum Team:	<table border="0"> <tr><td>Mr Skimin</td><td>KS2</td></tr> <tr><td>Mrs Knaggs</td><td>FS</td></tr> <tr><td>Miss Savage</td><td>KS1</td></tr> <tr><td>Mrs Sims</td><td>FS</td></tr> <tr><td>Mrs McGarrigle</td><td>KS2</td></tr> </table>	Mr Skimin	KS2	Mrs Knaggs	FS	Miss Savage	KS1	Mrs Sims	FS	Mrs McGarrigle	KS2	Link Governor(s) (if appropriate):  <i>Is this a strategic or maintenance plan?</i>	N/A  Maintenance Plan
Mr Skimin	KS2												
Mrs Knaggs	FS												
Miss Savage	KS1												
Mrs Sims	FS												
Mrs McGarrigle	KS2												
Areas for improvement (as identified by inspection/self-evaluation/survey):	<p>The PE self-evaluation 2016-17 highlighted the following areas for improvement:</p> <ul style="list-style-type: none"> <li>• Focus on the area of gymnastics, particularly in Key Stage 2. Develop a whole school gymnastics programme with clear progression. Use the new gymnastics equipment and utilise classroom assistants to set up this equipment for a number of weeks in term two.</li> <li>• Consider adopting the ‘Walking Mile’ to promote a healthy lifestyle.</li> <li>• Consider the idea of a PE Week in June to include both Sports Days and other events.</li> <li>• Following the re-organising of the PE Store by the team, consider allowing the School Council to take ownership of P.E. equipment, ensuring it is in good working order.</li> </ul> <p>The Keele survey (2017) highlighted that 85% of parents agreed that healthy food and drink are made available in school. In addition to this, 83% of pupils agreed that they are encouraged to eat healthy food at school. Therefore, the way that the school currently promotes a healthy lifestyle should be improved as part of the Eco Schools Programme. We must seek to introduce initiatives that will enhance engagement with the healthy lifestyle policy.</p>												
Where are we now? Include evidence where appropriate, eg quantifiable data, qualitative references/sources:	<p>The PE team can have confidence in the provision throughout the school as the ETI (2015) claimed that, “The children benefit from a wide range of enrichment and extra-curricular activities that develop their confidence and social skills, most notably through music, sport and drama. Their successes, within and outside school, are valued and</p>												

	<p>celebrated through the displays around the school and in the well planned school assemblies.”</p> <p>In addition to this, the Keele Parents’ Survey (2017) highlighted that 89% of parents believe that there is ample opportunity to take part in sport. Furthermore, 91% of pupils stated that they get to do lots of exercise at school (Keele, 2017).</p> <p>The PE team conducted an audit of the attendance at after-school activities in 2017. The results showed that 73.5% of pupils from P3 to P7 attend one or more extra-curricular activities each week. This met the expected target of 70% and the programme will continue to be developed over the next 3 years. Parents are also very satisfied with the extra-curricular provision as 95% agreed that the school provides good out of hours services for pupils (Keele, 2017).</p> <p>The PE self-evaluation 2016-17 highlights the current baseline position:</p> <ul style="list-style-type: none"> <li>• Currently all classes from P1-P7 receive between one and two hours of P.E. per week.</li> <li>• All children are encouraged to change into a recognised P.E. kit.</li> <li>• A wide variety of small and large equipment is available.</li> <li>• A wide range of extra-curricular activities are now established; led by both external providers and teaching staff.</li> <li>• The PE and extra-curricular coordinator liaises with external providers to design an after-school programme for each term.</li> <li>• Awarded the Silver IFA School Quality Mark for football.</li> <li>• Permanent outdoor equipment is available in the school grounds.</li> <li>• The children currently compete in district and national competitions in the following sports; football, rugby, table tennis, netball, hockey, cross-country and cricket.</li> <li>• Sports Day events are based on an athletic theme with various sports hall athletics events being used.</li> </ul>
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2017-18					
Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Resource allocations	Staff - lead responsibility	Dates
<i>What do we want to achieve?</i>	<i>How do we know if we have succeeded?</i>  <i>What will be the impact of our work on the children?</i>	<i>What will we do?</i>  <i>Align with each success criteria</i>		<i>Who is responsible for each action and what support is required?</i>	
T1 To enhance the Extra-curricular programme by updating safeguarding procedures.	SC1a An Extra-curricular staff handbook will be created for providers to follow. SC1b All providers will have supplied Access NI and Public Liability Insurance documents. SC1c A timetable for extra-curricular activities will have appeared on the website each term.	1a Create an Extra-curricular staff handbook. 1b Make a copy of the relevant documents. 1c Create a timetable for after-school clubs.	1a, 1b, 1c Teaching Allowance target focused on creating the handbook, collating the documents and creating a timetable.	1a Mr Skimin to draft handbook for approval from SLT. 1b Mrs Morrison to photocopy documents and pass to Mr Skimin for filing in the PE file. 1c Mr Skimin to create a timetable and letter to parents each term.	1a Present to SLT in January 2018. 1b September 2017 1c Term 1 - August 2017 Term 2 - December 2017 Term 3 - March 2018
T2 To organise events to promote a greater engagement with the healthy lifestyle policy throughout the school.	SC2a Children will have completed a couch to 2K programme. SC2b Children will have participated in Cyber Coach Dance and Go Noodle Sessions. SC2c Children will have participated in the Daily Mile. SC2d The school will have held Active Travel events such as The Big Pedal and Bike-It Breakfasts. SC2e The school will have reviewed the Healthy Lifestyle Policy.	2a Interested children will participate in a couch to 2K programme. 2b Integrate these dance resources into PE planners. 2c Daily Mile to be incorporated into the class timetable by teachers. Recommended 3 out of 5 days and on non-PE days. 2d Mr Magee and the Bike Crew to coordinate the Big Pedal and Bike-It Breakfasts. 2e Review the Healthy Lifestyle Policy.	2a Time outside school hours to attend Comber Athletics Events. 2b Subscription Fee of £140 paid for a 3-year membership. 2c Register on the Daily Mile website. Allocate class time to the Daily Mile. 2d Collection of active travel data during The Big Pedal. 2e Use the previous policy as a template.	2a Miss Savage will coordinate the project. 2b Mr Skimin to pay subscription fee and ensure all staff have the log in details. 2c Mr Skimin to register the school on the Daily Mile website 2d Mr Magee and the Bike Crew to promote events and collate data. 2e Mrs McGarrigle to update the policy with assistance from the PE team.	2a December 2017 2b September 2017 2c September 2017 2d March 2018 2e June 2018

Building a Legacy

T3 To develop the current PE curriculum by integrating new resources.	SC3a The PE team will have provided new resources in each of the areas of PE.	3a The PE team will disseminate the new resources by saving them in Staff folder. All staff will be given the opportunity to trial and familiarise themselves with the new resources.	3a PE lesson plans downloaded from Primary Schools' Sports Initiative (PSSI) website.	3a The following PE team members will take responsibility for each year group: Mrs Knaggs & Mrs Sims - FS Miss Savage - KS1 Mr Skimin & Mrs McGarrigle - KS2	3a Save to Staff - September 2017  Dissemination at Staff Meeting - October 2017
T4 To utilise and store PE equipment safely.	SC4a Classroom assistants will have been trained how to assemble the new gymnastics equipment. SC4b P6 & P7 monitors will have been selected to check that the PE store is tidy each week.	4a Instruct classroom assistants how to assemble the new gymnastics equipment. Ash them to assemble the equipment one day per week during Term 2. 4b PE monitors will check the store is tidy each Friday.	4a New gymnastics equipment. Time for classroom assistants to assemble apparatus. 4b Time for monitors to check the store.	4a Mrs Sims to instruct the classroom assistants how to assemble the apparatus. 4b Mr Skimin to organise PE monitors from P6 & P7.	4a January 2018 4b October 2017
T5 Awareness of PERMA principles in PE curriculum NB - generic target for all Curriculum Areas.	SC4a Children are aware of engagement & achievement across the curriculum.	Lessons to incorporate PERMA discussion where appropriate (engagement) Celebration of Achievement - focus on EFFORT & the Growth Mindset.	PERMA resources Growth Mindset resources	Whole school	Term 2 & 3

2018-19					
Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Resource allocations	Staff - lead responsibility	Dates
<i>What do we want to achieve?</i>	<i>How do we know if we have succeeded?  What will be the impact of our work on the children?</i>	<i>What will we do?  Align with each success criteria</i>		<i>Who is responsible for each action and what support is required?</i>	
T1 To organise House Competitions for P4 to P7.	SC1a At least 5 House competitions, in different sports, will have been organised.	1a The following competitions will be organised; football, netball, cricket, cross-country and tag rugby.	1a Time during PE lessons for the House competitions to be held.	1a Football - Mr Skimin Netball - Mrs McGarrigle Cricket - Mrs Sims Cross-Country - Miss Savage Tag Rugby - Mr Magee	1a All house competitions to be completed by June 2019.
T2 To integrate and monitor the new PE resources.	SC2a Each year group will have an appropriate balance of athletics, dance, games and	2a Each year group will show evidence in their planning of the new PE resources.	2a Time required for PE team members to meet with their key stage colleagues.	2a Each year group responsible for improving the PE content with the support of the WAU link member.	2a Monitor - February 2019 Evaluate - June 2019

	gymnastics in their session planning.		PE lesson plans downloaded from Primary Schools' Sports Initiative (PSSI) website.		
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2019-20					
Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Resource allocations	Staff - lead responsibility	Dates
<i>What do we want to achieve?</i>	<i>How do we know if we have succeeded? What will be the impact of our work on the children?</i>	<i>What will we do? Align with each success criteria</i>		<i>Who is responsible for each action and what support is required?</i>	
T1 To organise a PE week in school.	SC1a The school will have organised a PE week.	1a Host a PE week in June 2020.	1a Money to book Fitness Freddy. (£2 per child) Comber Rec Facilities for Sports Days.	1a Mr Skimin to coordinate PE week with assistance from the team.	1a June 2020
T2 To organise a PE sponsored event in school.	SC2a The school will have organised a PE sponsored event.	2a Host a PE themed sponsored event.	2a Equipment for sponsored event.	2a Mrs Knaggs and Mrs Sims to organise a sponsored event.	2a October 2019

\*Key targets for each academic year are highlighted in red.

Strategies to monitor & evaluate			
Success Criteria	What?	Who?	When?
<b>2017-18</b>			
<p>SC1a An Extra-curricular staff handbook will be created for providers to follow.</p> <p>SC1b All providers will have supplied Access NI and Public Liability Insurance documents.</p> <p>SC1c A timetable for extra-curricular activities will have appeared on the website each term.</p> <p>SC2a Children will have completed a couch to 2K programme.</p> <p>SC2b Children will have participated in Cyber Coach Dance and Go Noodle Sessions.</p> <p>SC2c Children will have participated in the Daily Mile.</p> <p>SC2d The school will have held Active Travel events such as The Big Pedal and Bike-It Breakfasts.</p> <p>SC2e The school will have reviewed the Healthy Lifestyle Policy.</p> <p>SC3a The PE team will have provided new resources in each of the areas of PE.</p> <p>SC4a Classroom assistants will have been trained how to assemble the new gymnastics equipment.</p> <p>SC4b P6 &amp; P7 monitors will have been selected to check that the PE store is tidy each week.</p>	<p>1a Extra-curricular handbook to be presented to the PE team for consultation and the Board of Governors.</p> <p>1b Providers supply required documentation.</p> <p>1c Timetable of extra-curricular activities displayed on the school website each term.</p> <p>2a Complete a couch to 2K programme.</p> <p>2b Evidence of Cyber Coach Dance and Go Noodle sessions to be recorded in session notes.</p> <p>2c Pupil questionnaire about the Daily Mile linked to exercise and concentration.</p> <p>2d Collect and record data of sustainable journeys to school.</p> <p>2e HL Policy to be presented to the PE team and Board of Governors for consultation.</p> <p>3a Evidence of new resources should begin to appear in session notes.</p> <p>4a Timetable to be created for the assembly of gymnastics equipment in the hall.</p> <p>4b Timetable for P6 &amp; P7 monitors should be created.</p>	<p>1a Mr Skimin to draft the handbook.</p> <p>1b Mr Skimin and Mrs Morrison to collect and check the documentation.</p> <p>1c Mr Skimin to create the timetables.</p> <p>2a Miss Savage to organise couch to 2K.</p> <p>2b PE team members to monitor their respective key stages.</p> <p>2c Mr Skimin to design questionnaire and collate findings.</p> <p>2d Mr Magee and the Bike Crew to collate and input the data.</p> <p>2e Mrs McGarrigle to redraft HL policy for PE team to review.</p> <p>3a PE Team to monitor their respective key stages in preparation for evaluation of usage next year.</p> <p>4a Mrs Sims to organise gymnastics timetable and inform classroom assistants.</p> <p>4b Mr Skimin to organise P6 &amp; P7 monitors' timetable.</p>	<p>1a Consultation - December 2017 Implementation - April 2018</p> <p>1b September 2017</p> <p>1c Term 1 - August 2017 Term 2 - December 2017 Term 3 - March 2018</p> <p>2a October 2017</p> <p>2b February 2018</p> <p>2c January 2018</p> <p>2d March 2018</p> <p>2e February 2018</p> <p>3a June 2018</p> <p>4a February 2018</p> <p>4b October 2018</p>

<b>2018-19</b>			
<p>SC1a At least 5 House competitions, in different sports, will have been organised.</p>	<p>1a PE team to review the success of the competitions in the PE self-evaluation.</p>	<p>1a PE team</p>	<p>1a June 2019</p>
<p>SC2a Each year group will have an appropriate balance of athletics, dance, games and gymnastics in their session planning.</p>	<p>2a Evidence of a balance of PE elements will be evident in session planners and monitored by the PE team.</p>	<p>2a PE team members will monitor their respective key stages' planners</p>	<p>2a Sessions 1 &amp; 2 - February 2019 Session 3-5 - June 2019</p>
<b>2019-20</b>			
<p>SC1a The school will have organised a PE week.</p>	<p>1a PE team to review the success of the PE week in the PE self-evaluation.</p>	<p>1a PE team</p>	<p>1a June 2020</p>
<p>SC2a The school will have organised a PE sponsored event.</p>	<p>2a PE team to review the success of the PE sponsored event.</p>	<p>2a PE team</p>	<p>2a October 2019</p>