

Action Plan:	The Arts	Year(s)	2017-20
Curriculum Team:	Vi Allen Nicola Henderson Anne Knaggs Carol Moorhead	Link Governor(s) (if appropriate):  <i>Is this a strategic or maintenance plan?</i>	This is a maintenance plan.

<p>Areas for improvement (as identified by inspection/self-evaluation/survey):</p>	<p>Moving forward from the self-evaluation report (June 2017) - We aim to write an action plan which has concise and achievable targets for each year.</p> <ul style="list-style-type: none"> <li>• We will cover aspects of music, dance, drama and art.</li> <li>• We want the children to develop their love of ‘The Arts’, having opportunities for creativity and self-expression.</li> <li>• We want to extend the repertoire of songs to include new PDMU material from FISCHY MUSIC- ‘SONGS TO MAKE YOU FEEL GOOD’- ‘PERMA’ - giving children opportunity to express themselves in a fun and positive way.</li> <li>• We will introduce curriculum packs linked to topics for P2,3 and 4.</li> <li>• We will continue to teach dance to KS2 children using the expertise of Nicola Henderson. This will link with the opportunities given to encourage children to live a healthy lifestyle by exercising through dance. (Keele Survey - April 2017)</li> </ul>
<p>Where are we now? Include evidence where appropriate, eg quantifiable data, qualitative references/sources:</p>	<p>The Arts self-evaluation 2016-17 highlights the current baseline position:</p> <ul style="list-style-type: none"> <li>• We currently have a well-established dramatic tradition in the school with annual Christmas shows and a P6/7 production.</li> <li>• Instrumental tuition for approx. 55 children using the EA peripatetic staff</li> <li>• There is an excellent orchestra which performs regularly throughout the year.</li> <li>• All children experience music through class teaching.</li> <li>• All children have the opportunity to sing as part of a choir.</li> <li>• All children in P6/7 have the opportunity to learn the recorder.</li> <li>• All pupils have access to performances - school and community.</li> <li>• All children have the opportunity to learn various types of dance. (Healthy lifestyle - SDP and Keele Survey - April 2017)</li> </ul>

	<ul style="list-style-type: none"> <li>Through art activities, children have the opportunity to develop their curiosity, imagination and creativity.</li> </ul>
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2017-18					
Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Resource allocations	Staff - lead responsibility	Dates
<i>What do we want to achieve?</i>	<i>How do we know if we have succeeded?</i>  <i>What will be the impact of our work on the children?</i>	<i>What will we do?</i>  <i>Align with each success criteria</i>		<i>Who is responsible for each action and what support is required?</i>	
T1- Teach New Songs from FISCHY MUSIC (PDMU link)	SC4a- The songs will be practised during Hymn Practice and Class; subsequently used in Assemblies; children will be able to 'sign'.	Observe the enjoyment shown and enthusiasm for the new material- 'Songs to make you feel good'.	FISCHY MUSIC DVD and CD. PERMA displays and posters.	Anne Knaggs Lynsey Ambrose We will ask the children for their feedback re: new songs	SE - Oct 17-May 18
T2- Create an Outdoor Music centre	SC2a-Children will use the centre during relevant active learning sessions.	Ensure that the use of the Music centre is in the planning notes. Use during PBL/ABL/SBL. Free use to develop creativity and expression.	Outdoor Music Centre	Class Teachers	SE - May 2018
T3-Introduce Science Songs during Science Week - STEAM! Topic songs to P2,3 and 4.	SC3a- Children will practise and sing songs which link directly to Science topics.	Provide teachers with a booklet containing the Science songs. Curriculum song packs for P2,3 and 4.	STEAM Science Song Booklet. Out of the Ark Curriculum Music Packs- People Who Help us, All About Me and Minibeasts.	Class Teachers	SE - May 2018
T4 - Introduce the children to a variety of dances.	SC1a-the enthusiasm and interaction of the children and a desire to become involved in the lessons. SC1b-keen participation with the site 'Go Noodle.'	Encourage all children to participate fully in the lessons.  Regular use to encourage children to exercise/dance at regular intervals.	'Go Noodle' 'Let's Move'	Class teachers	SE - May 2018
T5- Awareness of PERMA principles in The Arts curriculum NB - generic target for all Curriculum Areas	SC4a Children are aware of engagement & achievement across the curriculum	Lessons to incorporate PERMA discussion where appropriate (engagement) Celebration of Achievement - focus on EFFORT & the Growth Mindset	PERMA resources Growth Mindset resources	Whole school	Term 2 & 3

2018-19					
Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Resource allocations	Staff - lead responsibility	Dates
<i>What do we want to achieve?</i>	<i>How do we know if we have succeeded?</i>  <i>What will be the impact of our work on the children?</i>	<i>What will we do?</i>  <i>Align with each success criteria</i>		<i>Who is responsible for each action and what support is required?</i>	
T1-invest in new percussion instruments.	SC1a-use the instruments during curriculum music lessons	Combine the instruments with others and use during music class and music club time.	Percussion instruments	L Ambrose A Knaggs	SE - May 2019
T2-Introduce a new Art Centre for Outdoor Learning (link to outdoor music centre)	SC2a-The children are keen to use the Art Centre during PBL/ABL	Introduce the children to the art centre in the Third Term.	Outdoor Art Centre	Class teachers from FS and KS1	SE - May 2019

2019-20					
Targets to bring about improvement	Success Criteria	Actions to bring about improvement	Resource allocations	Staff - lead responsibility	Dates
<i>What do we want to achieve?</i>	<i>How do we know if we have succeeded?</i>  <i>What will be the impact of our work on the children?</i>	<i>What will we do?</i>  <i>Align with each success criteria</i>		<i>Who is responsible for each action and what support is required?</i>	
T1- Dance Club to be developed for KS2.	SC1a-enthusiasm and regular attendance SC1b- Interest in becoming fit and promotion of a healthy lifestyle.	Develop dance to encourage fitness to promote a healthy lifestyle.	Dance Music	Nicola Henderson	Autumn Term- 2019
T2- Use natural materials to create pictures and patterns	SC2a- the children will create works of art by using natural materials from around the school grounds.	Show the children examples of the artist ANDY GOLDSWORTHY to inspire their work and creativity.	Andy Goldsworthy - artist who creates artwork outdoors.	Arts Team to encourage staff to go outdoors and 'be creative'!	Autumn Term - 2019

Strategies to monitor & evaluate			
Success Criteria	What?	Who?	When?
<b>2017-18</b>			
SC1a-the enthusiasm and interaction of the children and a desire to become involved in the lessons. SC1b-keen participation with the site 'Go Noodle' SC2a-Children will use the centre during relevant active learning sessions  SC3a- Children will practise and sing songs which link directly to Science topics.  SC4a- The songs will be practised during Hymn Practice and Class; subsequently used in Assemblies; children will be able to 'sign'.	How are the children enjoying the lessons? Is the Outdoor Music Centre being used?  Do the children enjoy the 'Go Noodle' dances and brain gym exercises?  Curriculum Songbooks P2,3 and 4 - any use, enjoyable? Are the teachers using them? Happy with them? Are the songs appropriate? Linking with the PERMA theme - are the children responding to the new songs? Do they make a difference to the atmosphere in school/during assembly?	AK to ask for feedback from both the teachers and the pupils.  AK to ask the staff and the children to evaluate the songs.  AK to ask the staff and the children about their reaction to the new songs.  AK to ask the children if they are enjoying the new FISCHY Music songs.	December 2017       December 2017
<b>2018-19</b>			
SC1a-use the percussion instruments during curriculum music lessons.  SC2a-The children are keen to use the Art Centre during PBL/ABL	Are the children enjoying making music? Are the instruments being used regularly?  During PBL/ABL, are the children being given opportunities to use the art centre?	AK to monitor this.	May 2020
<b>2019-20</b>			
SC1a-enthusiasm and regular attendance SC1b- Interest in becoming fit and promotion of a healthy lifestyle. SC2a- the children will create works of art by using natural materials from around the school grounds.	How are the children enjoying the dance club, good attendance? How creative/imaginative can the children be ?	NH to ask for pupil feedback Teachers asked to use I pads to photograph work.	Term 1 - Dec 2019. May 2020